

Course Outlines 2012

Subject and Level:

Year 13 History

Course Prerequisites:

Academic requirements: 14 credits in L2 English or HOD approval. Students need not have done Level 2 History, but it will be an advantage.

Subject fees: None

Aims:

Students will gain knowledge, skills and experience to:

- Understand that the causes, consequences and explanations of historical events that are significant to New Zealanders are complex and how and why they are contested
- Understand how trends over time reflect social, political and economic forces.

Course Content:

The course builds on understandings developed at Level 2 to further develop historical knowledge, historical skills and historical thinking.

You will complete (with guidance) research on a topic of your own choice. You receive 8 – 10 weeks of class time to use on this. For the rest of the time, you will also study a number of aspects from a broad context: Tudor-Stuart England 1558 – 1667.

Aspects may include: The monarchs and their problems, social developments and changes, popular belief (and superstition), rebellion and Civil War, killing a king (and then...).

In exploring these contexts you will use a variety of methods of investigation and presentation to develop your skills in research, analysis, and written, visual and oral.

Assessment:

Level 3 History is assessed by five achievement standards and up to two unit standards. Two achievement standards are assessed internally during the year and three are assessed externally at the end of the year. Unit standards are internally assessed.

Achievement Standards:

90654: Plan and carry out independent historical research

90655: Communicate and present historical ideas clearly to show understanding of an historical context

90656: Analyse and evaluate evidence in historical sources

90657: Examine a significant decision made by people in history, in an essay

90658: Examine a significant historical situation in the context of change, in an essay

Unit Standards (offered as options / alternatives)

5832 v.4: Analyse historical Sources

5836 v.4: Analyse perspectives of people in an historical setting

Appeal procedures:

The History Department follows the approved LPHS Assessment appeals procedure.

Contact for further inquiries:

Mr Enright (pte@lphs.school.nz)